

## **CHAPTER I**

### **INTRODUCTION**

#### **A. Background of the Study**

Language means of communication which is used by human to communicate and interact each other. From language, people could express their ideas and emotion. Without language, one cannot communicate effectively or express ideas in both oral and written form.

As a foreign language in Indonesia, English is learned seriously by many people to have a good prospect in the community of international world. Recently, English becomes important. Since it is important, English is taught widely at formal schools starting from elementary school up to universities; even at informal school i.e. courses. The use of English as a second language in oral communication is complex activities to be considered when teaching the English language (Al-Sibai, 2004:3). However, (Ur 1996:43) considered speaking as the most important skill among four skills (listening, speaking, reading, and writing) because people who know a language are referred to as speakers of that language.

Speaking is one of the four skills in English subject as a tool to communicate each other. According to Hornby (1985:21), speaking is making use of words in an ordinary voice; uttering words; knowing and being able to use a language; expressing oneself in words; making a speech. In short,

speaking skill is the ability to perform the linguistic knowledge in the actual communication.

According to Ur (1996:117), there are many factors that cause difficulty in speaking, they are as follows: inhibition, nothing to say, low or uneven participation and mother tongue. In addition, Raba'ah (2005:15) pointed out that there are many factors that cause difficulties in speaking English. Some of these factors are related to the learners themselves, the teaching strategies, the curriculum, and the environment. For example, many learners lack the necessary vocabulary to get their meaning across, and consequently, they cannot keep the interaction going. Inadequate strategic competence and communication competence can be another reason as well for not being able to keep the interaction going.

From the phenomena above, the writer wants to do a research entitled *The Students' Difficulties in Speaking at the Tenth Grade of SMA Negeri 1 Sine in 2014/2015 Academic Year*.

## **B. Problem Statement**

Based on the background of the study, the writer states the problem of the study as the following:

1. What are students' difficulties in speaking English at the tenth grade of SMAN I Sine?
2. What are the factors that contribute to students' difficulties in speaking English at the tenth grade of SMAN I Sine?

### **C. Limitation of the Study**

In this research, the writer limits the study on difficulties in speaking English at the tenth grade student of language program in SMA Negeri 1 Sine.

### **D. Objective of the Study**

Based on the problem statement, the purposes of this study are:

1. To describe the students' difficulties in speaking English at the tenth grade of SMAN 1 Sine.
2. To describe the factors that contribute students' difficulties in speaking English at the tenth grade of SMAN 1 Sine.

### **E. Significance of the Study**

The writer hopes that this research will give some significant. This research gives some theoretical and practical significance:

#### **1. Theoretical Significance**

This study contributes the science of applied linguistics especially about difficulties of student's in speaking English.

#### **2. Practical Significance**

There are some practical significance in this study:

- a. The study will give some information and knowledge to the readers about the process of the students difficulties in speaking English.

- b. The study will give an experience and clear understanding about the students difficulties in speaking English.

## **F. Research Paper Organization**

This research paper is divided into five chapters. Chapter 1 is introduction, which includes the background of the study, problem statement, limitation of the study, objective of the study, significant of the study, and research paper organization.

Chapter II is review of related literature. It consists of previous study, notion of speaking, the component of speaking, speaking difficulties for students.

Chapter III is research method that deals with type of the research, subject of the study, object of the study, method of collecting data, and technique for analyzing data.

Chapter IV is research finding and discussion. This chapter discusses the finding of the students' difficulties in speaking at the tenth grade of SMA N 1 Sine and discussion of the research finding.

Chapter V is conclusion and suggestion.